

Course Syllabus

1	Course title	Grammar2 /Korean
2	Course number	2204311
3	Credit hours	3
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	2204206/Grammar 2 / Korean
5	Program title	Bachelor's Degree in Korean and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	Third year
11	Year of study and semester (s)	2024-2025 / second semester
12	Other department (s) involved in teaching the course	---
13	Main teaching language	Korean
14	Delivery method	✓ Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	✓ Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom ✓ Others: WhatsApp
16	Issuing/Revision Date	2025. 02. 13

17 Course Coordinator:

Name: Lee Jung Ae

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Contact hours: 12.30–13.30 (Sunday–Tuesday–Thursday) or by appointment

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Course Syllabus

18 Other instructors:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

19 Course Description:

As stated in the approved study plan.

In combination with Grammar (1), the aim of this course is to enrich the students' grammatical knowledge of the Korean language. It will introduce students deeper into the various morphological and syntactic processes previously studied.

20 Course aims and outcomes:

A- Aims (CLO's//PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.
- 7- Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.

Course Syllabus

8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Korean and English languages and literature.

9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs): Upon successful completion of this course, students will be able to:

B1. Recognize the basic elements of Korean morphology and syntax.

B2. Identify syntactical (elements of the sentence; its functions and interrelations) structure of the Korean language.

B3. Differentiate the similar and different structures between the Korean language and their native language.

SLOs SLOs of the course	SLO's (PLO's)									Assessment Tools									
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10
Recognize the basic elements of Korean morphology and syntax.		X								X	X	X							
Identify syntactical (elements of the sentence; its functions and interrelations) structure of the Korean language.		X								X	X	X							
Differentiate the similar and different structures between the Korean language and their native language.		X	X							X	X	X							

Course Syllabus

21. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	강좌 소개		Face to face	Offline	Synchronous		
	1.2	<원인/ 이유>1 '아/서' 와 '-(으)니까'	All CLO's	-/-	-/-	-/-		<외국인을 위한 읽기와 문법> p.6-3
2	2.1	원인/이유 2 <~기 때문에>	All CLO's	-/-	-/-	-/-		-/-p.9
	2.2	원인/이유 3 <N 때문에>	All CLO's	-/-	-/-	-/-	assignment	-/- p.10
3	3.1	원인/이유 4 <-아/어 가지고>	All CLO's	-/-	-/-	-/-		-/- p.13
	3.2	이유 4 -(으)므로	All CLO's	-/-	-/-	-/-	assignment	-/- p.15
4	4.1	-기에/길래	All CLO's	-/-	-/-	-/-		-/- p.31
	4.2	~고 해서	All CLO's	-/-	-/-	-/-	assignment	-/- p.37
5	5.1	경험	All CLO's	-/-	-/-	-/-		-/-

Course Syllabus

6		V-고 보면						p.68
	5.2	경험, 가정 V-고 나면	All CLO's	-/-	-/-	-/-	assignment	-/- p.71
	6.1	사동 1	All CLO's	-/-	-/-	-/-		<서울대>3
	6.2	사동 2	All CLO's	-/-	-/-	-/-	Quiz	<서울대>3
7	7.1	반복 경험 -다가 보니까	All CLO's	-/-	-/-	-/-		-/- p.72-
	7.2	복습		-/-	-/-	-/-		
8	8.1	가정 1	All CLO's	-/-	-/-	-/-	Mid-Exam	p.146
	8.2		All CLO's	-/-	-/-	-/-	assignment	
9	9.1	가정 2	All CLO's	-/-	-/-	-/-		162
	9.2		All CLO's	-/-	-/-	-/-	assignment	
10	10.1	소망	All CLO's	-/-	-/-	-/-		p.180
	10.2		All CLO's	-/-	-/-	-/-	assignment	
11	11.1	유감	All CLO's	-/-	-/-	-/-		p.189
	11.2		All CLO's	-/-	-/-	-/-	assignment	
12	12.1	우려	All CLO's	-/-	-/-	-/-		p.197
	12.2		All CLO's	-/-	-/-	-/-	assignment	

Course Syllabus

13	13.1	불허, 금지	All CLO's	-/-	-/-	-/-		p.235
	13.2		All CLO's	-/-	-/-	-/-	assignment	
14	14.1			-/-	-/-	-/-	presentation	
	14.2			-/-	-/-	-/-	presentation	
15	15.1			-/-	-/-	-/-	presentation	-/-
	15.2			-/-	-/-	-/-	presentation	-/-

- Teaching methods include: Face to Face
- Evaluation methods include: 1. Homework + Participation 2. Assignment 3. Midterm Exam 4. Final exam.

22 Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	All ILO's	Whole semester	Classroom E-learning
Mid-Term Exam	30	The 1th-7th weeks	All ILO's	The 7 th -8 th weeks	Campus
Final Exam	50	The 8th-15th weeks	All ILO's	According to the schedule from the Department of Registration	Campus

23 Course Requirements

(e.g: students should have a computer, internet connection, account on E-learning/Moodle):

Course Syllabus

24 Course Policies:

- A- Attendance policies: As per the University Regulations.
- B- Absences from exams and submitting assignments on time: As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 22
- F- Available university services that support achievement in the course: Please ask me or your academic advisor for any help or support.

25 References:

A- Required book(s), assigned reading and audio-visuals:

<외국인을 위한 한국어 문법> 이태환, 김진호, 김선희. 이수연, 박이정, 2012

B- Recommended books, materials and media:

26 Additional information:

Tandem Project:

To promote conversation and speech, students from the Department of Arabic at Myeongji University in Korea and students majoring in Korean at the University of Jordan team up to exchange conversation and speech via Zoom twice a week.

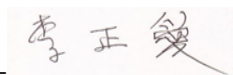
Rubric for Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify	10%	The student didn't understand the assignment.	The student understood the assignment but confused some of the examples.	The student understood the assignment very well.	
Correct	80%	The solution is	The solution is	The solution is	

Course Syllabus

Work/Solution		not correct.	insufficient and there are grammatical mistakes.	correct.	
Neatness	10%	The assignment is unorganized and doesn't follow the assignment submission criteria.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					

Name of Course Coordinator: ---Dr..Lee Jung Ae--Signature: -



-- Date: -13/02/2025

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----